

1st Grade Reading



I Can Read Fiction
 □ I can tell who, what, where, when, why and how after reading stories. RL.1.1 □ I can retell a story. RL.1.2 □ I can tell the characters, setting and what happens in a story. RL.1.3
I Can Read Nonfiction
 I can tell who, what, where, when, why and how after reading nonfiction. RI.1.1 I can find the main topic and details in a section of nonfiction. RI.1.2 I can make and describe connections between two people, events or ideas in nonfiction. RI.1.3
I Can Understand Fiction
I can understand how words in a story can tell about feelings and the senses. RL.1.4
 I can tell the difference between fiction and nonfiction. RL.1.5 I can talk about who is telling a story. RL.1.6

I Can	Understand Nonfiction
	I can ask and answer questions to help understand new words. RI.1.4
	I can use text features to help me understand nonfiction. RI.1.5
	I can use words and pictures to help me understand nonfiction. RI.1.6
l Can	Use What I Know To Understand Fiction
	I can use words and pictures to help me tell about the characters, setting and plot. RL.1.7
	I can compare and contrast what characters do in a story. RL.1.9
I Can	Use What I Know To Understand Nonfiction
	I can use words and pictures to help me understand nonfiction. RI.1.7
	I can find reasons to support the main idea of nonfiction. RI.1.8
	I can compare and contrast the main idea of two nonfiction texts. RI.1.9
l Can	Read and Understand First Grade Fiction RL.1.10
l Can	Read and Understand First Grade Nonfiction RI.1.10
I Can	Use Basic Text Features to Help Me Read RF.1.1
(find	the first word, capitalization, ending punctuation)
www.t	necurriculumcorner.com

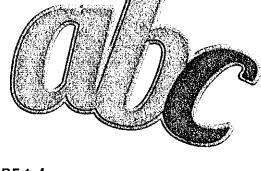


I Can Use Phonics Skills to Help Me Read

- ☐ I can tell the number of syllables in words RF.1.2
- ☐ I can tell about different sounds in a word. RF.1.2
- l can use digraphs to help me read. RF.1.3
- ☐ I can read one syllable words. RF.1.3
- ☐ I can read vowel teams (magic e, ea, ay, oa) RF.1.3
- ☐ I can read two syllable words. RF.1.3
- l can read first grade words. RF.1.3

I Can Read Fluently

- ☐ I can read with expression. RF.1.4
- ☐ I can read accurately. RF.1.4
- I can reread to understand what words mean. RF.1.4







1st Grade Writing

I Can Write Different Types of Writing	
[-	
🔲 I can write my opinion. W.1.1	
I can write to teach. W.1.2	
Tean wells to tall a storm W17	
■ I can write to tell a story. W.1.3	
T Can Make My Writing Retter	
I Can Make My Writing Better	

□ • · · · · · · · · · · · · · · · · · ·	
I can revise and edit my writing. W.1.5	
I can publish my writing. W.1.6	
T can populsh my writing. Witto	
I Can Use Research to Help My Writing	
T can obe nessearoly to merb 119 through	:
I can help my class research. W.1.7	
I can help my class write. W.1.7	
I can record science observations. W.1.7	
T can record science observations. With	
I can remember what I have been taught t	o answer a question. W.1.8
Control of the second s	AND THE PARTY OF T
Section 1 to the second section of the section of t	
	The state of the s



1st Grade Language

I Can Use Proper English When I Write and Speak

I can print my uppercase and lowercase letters. L.1.1	
I can use common, proper, and possessive nouns. L.1.1	
\square I can use singular and plural nouns with the right verb. L.1.1	
I can use pronouns. L.1.1 (<i>I, me, my, they, them, their</i>)	
I can use adjectives and adverbs correctly. L.1.1	
I can use past, present, and future tense verbs. L.1.1	
I can use adjectives. L.1.1	
I can use conjunctions. L.1.1 (and, but, or, so, because)	
I can use determiners. L.1.1 (a, the, this, that, my, many, few)	
I can make simple and compound sentences. L.1.1	
I can make telling and asking sentences. L.1.1	
I can capitalize dates and names of people. L.1.2	
I can punctuate sentences. L.1.2	ي درسم
I can use commas in dates. L.1.2	The second second
I can use commas when writing groups of 3. L.1.2	A CONTRACTOR OF THE CONTRACTOR
I can spell first grade words. L.1.2	
I can use what I know about phonics to spell new words. L.1.2	

[Can	Figure Out What Words Mean and Use Them in Different Situations
	Sold oot what words from and ose them in Stitute on Stitute on S
	0
	I can tell how words are used in real-life. L.1.5 (My bed is cozy.)
_	I can tell the difference between similar verbs. L.1.5
	I can use words like because to help me explain. L.1.6
	ecurriculumcorner.com

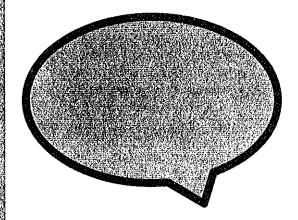
1st Grade Speaking & Listening

I Can Understand and Talk About What I Hear

- I can follow rules for discussions. SL.1.1
- I can talk with others. SL.1.1
- I can ask questions during discussions. SL.1.1
- I can tell about the main ideas and details after I listen or read. SL.1.2
- I can ask and answer a question about what a speaker says. SL.1.3

I Can Share What I Know

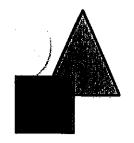
- I can tell about people places and things. SL.1.4
- I can use drawings to share what I know. SL.1.5
- I can speak and write in complete sentences. SL.1.6







1st Grade Math



I Can Use Addition and Subtraction to Help Me Understand Math

I can use strategies to solve addition word problems. 1.0A.1
☐ I can use strategies to solve subtraction word problems. 1.OA.1
☐ I can solve word problems by adding 3 whole numbers. 1.0A.2
I can use the commutative property of addition. 1.0A.3
☐ I can use the associative property of addition. 1.0A.3
I can use an addition fact to help me answer a subtraction problem. 1.0A.4
I can count to help me add and subtract. 1.0A.5
I can add facts within 20. 1.0A.6
I can subtract facts within 20. 1.0A.6
☐ I know what an equal sign means. 1.0A.7
lacksquare I can tell if addition and subtraction equations are true or false. 1.0A.7
lacksquare I can tell the missing number in an addition or subtraction problem. 1.0A.8
Can Use Number Sense and Place Value to Help Me Understand Math
I can count to 120. 1.NBT.1
☐ I can tell how many tens and how many ones are in a number. 1.NBT.2
I can compare two-digit numbers using <, =, and >. 1.NBT.3
I can use manipulatives and pictures to help me solve problems within 100. 1.NBT.4
I can use math strategies to help me solve problems within 100. 1.NBT.4

I can find 10 more or 10 less in my head. 1.NBT.5
I can subtract multiples of 10 under 100 and explain what I did. 1.NBT.6
I Can Use Measurement and Data to Help Me Understand Math
I can put three objects in order from longest to shortest. 1.MD.1
I can tell the length of an object using whole numbers. 1.MD.2
I can tell and write time in hours and half-hours using a clock. 1.MD.3
I can organize data. 1.MD.4
I can understand data. 1.MD.4
I can ask and answer questions about data. 1.MD.4
I Can Use Geometry to Help Me Understand Math
I can tell about shapes. 1.G.1
I can build and draw shapes. 1.G.1
I can make two-dimensional shapes. 1.G.2
I can make three-dimensional shapes. 1.G.2
I can use shapes to make new shapes. 1.G.2
I can divide shapes into parts. 1.G.3
I can make three-dimensional shapes. 1.G.2 I can use shapes to make new shapes. 1.G.2 I can divide shapes into parts. 1.G.3 (1 1 1 1 1 1 1 1 1 1